



# Some Solutions To Improve The Practical Research Activities Of Lecturers Of The Department Of Foreign Languages And Informatics

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**Abstract:** Fieldwork is an important task of lecturers in People's Police University in order to raise awareness and professional skills, and help lecturers to combine theory and practice in a professional manner. During the teaching process, lecturers going on practical business trips are both rights, obligations and conditions for consideration and appointment of teaching titles. The field trip of the lecturer always plays an extremely important role, helping the lecturer gain a deeper understanding of professional activities in practice, collect documents and materials from which to bring "real breath". see" into his lecture.

**Keywords:** fieldwork, professional skills, theory and practice, teaching.

## I. INTRODUCTION

Aware of that role and meaning, the leaders of the Faculty of Foreign Languages and Informatics researched and disseminated the regulations of the Ministry of Public Security and the General Department of Politics of the People's Police University on practical research activities of lecturers. members as Circular No. 44/2014/TT-BCA on October 7<sup>th</sup>, 2014 stipulating the actual work of teaching and training positions in academies, universities, colleges and secondary schools of the People's Police. 1], instruction No. 14253/HD-X11-X14 on December 5<sup>th</sup>, 2014 of the General Department of Civil Engineering, guiding the implementation of Circular No. 44/2014/TT-BCA [2] to all lecturers in the unit, At the same time, teachers are required to develop practical plans and register at the beginning of the school year. Since 2014 until now, the Faculty has received the attention of the Board of Directors and has sent 15/29 lecturers to participate in practice at the Southern Department of C50 and the Dong Nai Provincial Police. Through practice, the lecturers have had extensive access to practical knowledge, collected information, documents, data, records for teaching, scientific research, improving the quality of lectures, giving good lectures. At the same time, creating a good relationship between the University and local units.

Along with the development period of the Industrial Revolution 4.0, many technologies converge, of which the core is information technology (IT). Information technology appears in almost all fields such as: economy 4.0, smart services, smart agriculture 4.0, smart health 4.0, smart education 4.0, smart transportation 4.0... Therefore, In order to make the lectures more lively and closer to reality, the Faculty's lecturers increasingly cultivate, accumulate and learn new knowledge from practice into lectures. All lecturers must "practice" to know if teaching theory can be applied to practice and to what extent it can be applied so that they can integrate the teaching content accordingly. each content. In the past time, the school has had many solutions to improve practical knowledge for the faculty of the Faculty of Foreign Languages - Informatics to go to the local for 3 to 6 months, to write a monthly report on the situation. pictures and actual results achieved for leaders to grasp. This is a mandatory requirement for lecturers of People's Police University. From the fact that I went to practice and taught in some localities, I more or less gained practical knowledge and those will be quite attractive examples and evidences in each of my lectures.

## II. EXISTENCE AND LIMITATIONS IN PRACTICAL ACTIVITIES OF LEGENDS OF FOREIGN LANGUAGE – INFORMATION

- There are few actual locations for Faculty lecturers to choose for field trips, mainly the Southern Department of C50. Most of the lecturers are people who are purely IT people, with little or no handling of IT issues related to the cases, so they have not yet boldly went to combat units in the provinces/cities.



- The actual duration of each phase is still short, not enough to fulfill the objectives and contents set out in the plan and ensure the provisions of Circular 44/2014/TT-BCA. In recent years, with a large flow of classes, the number of the Faculty is limited, so the time to focus on teaching; resulting in shortened actual travel time.

- The collection of data and documents is not really scientific, not much, mainly individuals. Some of the documents are cases. Faculty lecturers have not had much experience in exploiting and using them, and have not applied and cited them in many lectures.

- Restrictions from the local side, may be afraid to share information, experiences, documents. Although the Ministry of Public Security has issued Circular No. 02/2014/TT-BCA on January 16<sup>th</sup>, 2014 stipulating the provision and use of professional information and materials for study, teaching and scientific research. study in the People's Police [3], which stipulates that the provision of information and professional documents can be done through the form of field trips of lecturers and researchers as well as the responsibilities of the lecturers and researchers. units and individuals in the provision and use of information and professional documents, but currently, many local officials and units have not understood this regulation or have grasped it but intentionally did not do it for many reasons.

### III. SOME SOLUTIONS TO INCREASE THE EFFICIENCY OF PRACTICAL ACTIVITIES OF LEGENDS OF FOREIGN LANGUAGE - INFORMATION IN THE NEXT TIME

- Firstly, it is necessary to continue to thoroughly understand the regulations of the Ministry of Public Security on practical activities to all staff and lecturers in the Faculty so that the lecturers need to be fully aware of the position and role of the activity. In fact, first of all, contributing to capacity building, professional improvement, must be carefully prepared, build and stick to the actual plan. Leaders of the unit need to review the actual plans of the lecturers, have a management, inspection and evaluation regime during the actual participation of staff and lecturers. Teachers need to actively plan their field trips right from the beginning of the new school year. The plan needs to specify the expected contents and results to be achieved in order to propose a method to approach and collect documents and data in a scientific way, helping to approach, understand and grasp the real problem. be more specific and clear.

- Secondly, the Faculty of Foreign Languages - Informatics needs to be proactive, strengthen exchanges and twinning with units outside the school, create friendly and open relationships to help the process of exchanging with local units about the role of the university. roles and responsibilities in actual operations, providing and exchanging information and documents through many different channels and means more conveniently.

- Thirdly, lecturers need to actively build relationships with local officials to create favourable conditions for the actual research process. about the actual situation of the intended entity and its ability to fulfill the proposed plan. Actively participate in school-level seminars with the presence of local leaders and officials with topics related to the unit's work and combat practices, local police such as management State management, prevention of law violations, management of areas, improvement of teaching and learning quality.

### IV. CONCLUSION

In order to have an attractive lecture for learners, it requires the classroom teacher to know how to link theory with practice. But in order to link theory with practice, teachers must first equip themselves with "practical knowledge". When there is enough practical knowledge, the application and relationship depends on the method and art of each teacher.

### REFERENCES

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