1032

International Journal of Advanced Research in Computer and Communication Engineering

# Digital Evaluation: A Modern Solution to Simplify and Enhance the Evaluation Process

# Nagaprasad T S<sup>1</sup>, Deepak N<sup>2</sup>, Anzar Ahmad Ganie<sup>3</sup>, Shyam Sundar Bhushan B<sup>4</sup>

Student, CSE, Global Academy of Technology, Bangalore, India<sup>1-3</sup>

Assistant Professor, Global Academy of Technology, Bangalore, India<sup>4</sup>

**Abstract**: The evaluation of scripts is a crucial part of the education system that requires precision and efficiency. However, the traditional evaluation process often involves manual labour and is prone to errors, leading to delayed results and inconsistencies. This paper presents the development of a Digital Evaluation system using the Django Framework, which offers a modern and efficient solution to the evaluation process. The system allows staff to scan and upload scripts, which are then distributed to evaluators according to the subject code. Evaluators can then evaluate the scripts and upload the marks to the database. The system enables the department to view student results, including high and low scorers, and identify areas of improvement. The implementation of the Digital Evaluation system using Django Framework provides a customizable and scalable solution to simplify and enhance the evaluation process. The paper discusses the system architecture, implementation process, features, and benefits of the Digital Evaluation system. Overall, the Digital Evaluation system offers a more accurate, efficient, and customizable solution to the evaluation process, paving the way for modernizing the education system.

Keywords: Digital Evaluation, Staff, Evaluator, Exam Controller.

ΙY

## I. INTRODUCTION

The traditional evaluation process in education is prone to errors and delays, making a digital evaluation system an efficient and modern solution. This paper focuses on the development of a Digital Evaluation system that streamlines evaluation processes and enhances accuracy. The system offers several features such as customizable workflows, script distribution system, evaluation, and display of results. The paper discusses the system requirements, features, architecture, and implementation process, paving the way for the digitization of education.





Figure 1: System Architecture Design

The figure 1 represents a simplified online exam evaluation system workflow that involves three main entities: Exam Controller, Staff, and Evaluator.

IJARCCE

#### International Journal of Advanced Research in Computer and Communication Engineering

ISO 3297:2007 Certified 😤 Impact Factor 8.102 😤 Peer-reviewed / Refereed journal 😤 Vol. 12, Issue 4, April 2023

#### DOI: 10.17148/IJARCCE.2023.124179

The **Exam Controller** is responsible for creating accounts for both Staff and Evaluator. This means that the Exam Controller will have access to a user management system where they can create new accounts for Staff and Evaluators. This step ensures that only authorized users have access to the system.

The **Staff** has access to upload the scripts. Once the exam is conducted, the student's answer scripts will be collected and uploaded to the system by the Staff. The Staff will be given access to a file upload feature where they can upload the scripts. This step ensures that the evaluation process can proceed smoothly without any delays.

The **Exam Controller** will distribute the scripts to the Evaluators. Once the scripts are uploaded, the Exam Controller will distribute them to the Evaluators. This step ensures that each Evaluator gets a fair share of the workload and completes the evaluation process efficiently.

The **Evaluator** is responsible for evaluating the scripts and uploading the marks. The Evaluator will have access to the scripts uploaded by the Staff and will evaluate them according to the guidelines provided by the Exam Controller. Once the evaluation is complete, the Evaluator will upload the marks into the system. This step ensures that the results are accurate and that they are processed quickly.

#### III. REQUIERMENT ANALYSIS AND SYSTEM DESIGN

#### **Requirement Analysis:**

The first step in the implementation process was to conduct a detailed analysis of the requirements of the system. This involved identifying the features and functionalities that the system needed, as well as the user roles and permissions.

#### System Design:

Based on the requirements analysis, the next step was to design the system architecture and database schema. The system architecture was designed to follow a client-server model, with the front end developed using HTML and CSS, and the back end developed using the Django framework. The database schema was designed using SQL to store and manage data related to users, scripts, evaluation criteria, and evaluation results, with SQLite as the database management system.

#### IV. SYSTEM FEATURES

Script Upload: The Digital Evaluation system allows staff to upload scanned scripts to the database.

**Script Distribution:** The system enables the exam controller to distribute scripts according to the subject code to the evaluators.

Choice of Subject Code: Evaluators can select the subject code for which they are ready to evaluate.

Evaluation and Mark Upload: Evaluators can evaluate the allotted scripts and upload the marks to the database.

Analytics and Reporting: The system enables the department to view who has scored high, scored low, or failed in a particular subject.

#### V. SYSTEM BENEFITS

Efficiency: The Digital Evaluation system streamlines the evaluation process, making it faster and more efficient.

**Transparency:** The system promotes transparency by allowing evaluators to upload marks directly to the database, eliminating the need for manual record-keeping.

**Flexibility:** The system provides flexibility by enabling evaluators to choose the subject code for which they are ready to evaluate.

**Accuracy:** The system ensures accuracy in the evaluation process by eliminating manual record-keeping and enabling evaluators to upload marks directly to the database.

**Analytics and Reporting:** The system provides analytics and reporting features, enabling the department to view and analyze evaluation results.

International Journal of Advanced Research in Computer and Communication Engineering

ISO 3297:2007 Certified 😤 Impact Factor 8.102 😤 Peer-reviewed / Refereed journal 😤 Vol. 12, Issue 4, April 2023

## DOI: 10.17148/IJARCCE.2023.124179

#### VI. RESULTS

The system features, such as script distribution, choice of subject code, evaluation, and mark upload, were all functional and enabled efficient evaluation of scripts. The analytics and reporting features of the system allowed for easy analysis of evaluation results.

The Digital Evaluation system offers several benefits over manual evaluation. It eliminates the need for manual recordkeeping, reducing the chances of errors and inconsistencies. The system promotes transparency in the evaluation process, allowing evaluators to upload marks directly to the database. The system also provides flexibility, enabling evaluators to choose the subject code for which they are ready to evaluate.

#### VII. FUTURE SCOPE

**Automated Script Evaluation:** Implementing an automated script evaluation system using machine learning or artificial intelligence algorithms to automatically evaluate scripts and provide instant results. This could potentially reduce the workload on Evaluators and streamline the evaluation process.

**Integration with Learning Management Systems (LMS):** Integrating the exam evaluation system with a Learning Management System (LMS) to seamlessly manage exams, assignments, and grades in one platform. This could provide a holistic solution for educational institutions to manage their assessment processes more efficiently.

**Analytics and Reporting:** Implementing data analytics and reporting features to provide insights and trends on exam results, evaluator performance, and student performance. This could help in identifying areas of improvement and making data-driven decisions for future exams.

**User Roles and Permissions:** Enhancing the user management system to provide more granular user roles and permissions. This could allow for better control and management of user access, ensuring that only authorized users have appropriate access to the system.

**Mobile Application:** Developing a mobile application for Staff, Evaluators, and Students to access and interact with the system on-the-go. This could provide more flexibility and convenience in managing exams and evaluation processes.

**Enhanced Security Features:** Implementing enhanced security measures such as two-factor authentication, encryption, and regular security audits to ensure the integrity and confidentiality of exam data.

#### VIII. CONCLUSION

The implementation of the Digital Evaluation system offers an efficient and accurate way to evaluate scripts. The system features, such as script distribution, choice of subject code, evaluation, and mark upload, were all functional and enabled efficient evaluation of scripts. The analytics and reporting features of the system allowed for easy analysis of evaluation results.

The Digital Evaluation system offers several benefits over traditional manual evaluation, such as eliminating the need for manual record keeping, promoting transparency in the evaluation process, and providing flexibility to evaluators. The system can be further improved by incorporating additional features such as real-time notifications to evaluators, a chat feature for evaluators to communicate with each other, and an online feedback system for students to provide feedback on the evaluation process. Overall, the Digital Evaluation system provides an efficient and accurate way to evaluate scripts and offers several benefits over traditional manual evaluation. The system can be customized further to meet specific needs and requirements and can be adopted by educational institutions to streamline the evaluation process.

#### REFERENCES

- [1] Digital Monitoring and Evaluation System Research Process, IEEE, Muhammad Ali Ramadhani, Wahyudin Darmalaksana, Dian Sa'adillah Maylawati, Ferli Septi Irwansyah 2019
- [2] Development of a Web-Based Digital Evaluation System for Higher Education" by M. A. Latif, M. A. Hossain, and M. R. Islam.
- [3] Implementation of a Web-Based Online Grading System for Evaluating Student's Coursework" by C. R. Agulto and J. C. Tubio.